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Developing teachers' interdisciplinary expertise

PARTICIPANT INFORMATION STATEMENT

Webinar participants

(1) What is this study about?

This webinar is a part of the research study “Developing teachers' interdisciplinary expertise”. It will be video recorded. By participating in this webinar, you are giving your consent to take part in this research study.

This Participant Information Statement tells you about this study. Knowing what is involved will help you decide if you want to take part in it. Please, read this sheet carefully and ask questions about anything that you do not understand or want to know more.

This research study investigates teachers' interdisciplinary expertise in order to enhance its development among pre- and in-service teachers. Initially, it will create an overarching framework to articulate the main aspects of teachers' interdisciplinary expertise. Then, it will co-design and test a set of design resources for embedding the development of teachers' interdisciplinary expertise in pre-service teacher education and in-service professional development.

Participation in this research study is voluntary.

By participating in this webinar and giving your consent to take part in this study, you will be telling us that you:

- ✓ Understand what you have read.
- ✓ Agree to take part in the research study as outlined below.
- ✓ Agree to the use of your personal information as described.

You can keep a copy of this Participant Information Statement.

(2) Who is running the study?

The study is being carried out by the following researchers from the University of Sydney:

- Lina Markauskaite, Professor of Learning Sciences, Sydney School of Education & Social Work, The University of Sydney
- Peter Goodyear, Professor of Education, Sydney School of Education and Social Work, The University of Sydney
- Cara Wrigley, Professor of Design Innovation, School of Architecture, The University of Queensland
- Teresa Swist, Research Associate, Sydney School of Education and Social Work, The University of Sydney
- Genevieve Mosely, Research Assistant, Sydney School of Education and Social Work & PhD Candidate, The University of Queensland
- Natalie Spence, Postdoctoral Research Associate, Sydney School of Education and Social Work, The University of Sydney

This study is funded by the NSW Department of Education (G212673, 2021-2023).

(3) What will the study involve for me?

We are inviting you to participate in a webinar in which we will be presenting some initial outcomes from the study and collecting feedback from webinar participants.

The webinar will be conducted online (via Zoom).

This webinar will be video recorded, and collected data will be used for further development of the framework to articulate the main aspects of teachers' interdisciplinary expertise and resources for embedding the development of teachers' interdisciplinary expertise in pre-service teacher education and in-service professional development.

You are free to keep your video camera switched off if you do not want to be video recorded. You are also free to decide how much feedback you give and contribute to webinar discussions.

(4) How much of my time will the study take?

The webinar will take about 1.5 hours.

(5) Who can take part in the study?

Participants in this study are 1) staff involved in pre-service and in-service teacher education, especially in NSW universities; 2) staff of the NSW Department of Education who are progressing relevant areas of the Department's reform and innovation agenda; and 3) in-service and pre-service teachers, interdisciplinary experts and other stakeholders.

(6) Do I have to be in the study? Can I withdraw from the study once I've started?

Participating in this webinar and, therefore, being in this study, is completely voluntary, and you do not have to take part. Your decision will not affect your current or future relationship

with the researchers or anyone else at The University of Sydney.

If you decide to take part in the study and then change your mind later, you are free to stop participating at any time by exiting the webinar. We will not collect any more information from you, but we may not be able to exclude the information that you have already provided from the webinar recording as this webinar is a group event.

(7) Are there any risks or costs associated with being in the study?

Aside from giving up your time and re-identification of your identity by people who know you well, we do not expect that there will be any costs or risks associated with taking part in this study. To mitigate any potential risks, we will take a number of protective measures described in point 9 below.

(8) Are there any benefits associated with being in the study?

We cannot guarantee that you will receive any direct benefits from being in the study. However, we expect that findings from this study will help enhance collective capacity to prepare pre-service and in-service teachers for cross-curriculum teaching and other kinds of work that demand interdisciplinary expertise.

(9) What will happen to information about me that is collected during the study?

By providing your consent, you agree to us collecting information about you and your feedback and contributions to webinar discussions for the purposes of this research study. Your information will only be used for the purposes outlined in this Participant Information Statement unless you consent otherwise.

With your permission, this information will be collected using the following methods: video recording.

Your information will be stored securely, and your identity/information will only be disclosed with your permission, except if required by law.

You will be able to access your personal information collected by us by emailing a written request to the Chief Investigator of this study Lina Markauskaite (lina.markauskaite@sydney.edu.au).

The results of this study will be published, but these publications will not contain any identifiable information about you. However, due to the qualitative nature of data, there is a chance that some people who know you and your work may be able to re-identify you. If we have concerns that some results, if they are re-identified, may negatively affect you, we will not publish them.

(10) Can I tell other people about the study?

Yes, you are welcome to tell other people about the study.

(11) What if I would like further information about the study?

When you have read this information, an investigator from the research team will be available to discuss it with you further and answer any questions you may have. If you would like to

know more at any stage during the study, please feel free to contact the Chief Investigator, Lina Markauskaite (lina.markauskaite@sydney.edu.au).

(12) Will I be told the results of the study?

You have a right to receive information about the overall results of this study. This information will be in the form of a summary of key findings. It will be available on the project website after the study is finished.

(13) What if I have a complaint or any concerns about the study?

In Australia, research involving humans is reviewed by an independent group of people called a Human Research Ethics Committee (HREC). The ethical aspects of this study have been approved by the HREC of the University of Sydney (ID 2022/125) and the NSW State Education Research Applications Process (SERAP) (ID SERAP 2022119). As part of this process, we have agreed to carry out the study according to the *National Statement on Ethical Conduct in Human Research (2007)*. This statement has been developed to protect people who agree to take part in research studies.

If you are concerned about the way this study is being conducted or you wish to make a complaint to someone independent from the study, please contact the university using the details outlined below. Please quote the study title and protocol number 2022/125.

The Manager, Ethics Administration, The University of Sydney:

Telephone: +61 2 8627 8176

Email: human.ethics@sydney.edu.au

Fax: +61 2 8627 8177 (Facsimile)

This information sheet is for you to keep